

COMMUNITY CORRECTION FACILITY

Lucas Count Youth Treatment Center

Annual Report Fiscal Year 2025

Lucas County Youth Treatment Center Mission

The mission of the Lucas County Youth Treatment Center is to rehabilitate juvenile offenders and their families by developing prosocial attitudes, values, beliefs and skills to increase community safety, reduce victimization, and support youth reintegration with opportunities to demonstrate accountability and responsibility.

The Lucas County Youth Treatment Center is located in Toledo, Ohio. It operates a 32 bed facility housing male and female felony offenders. Programs offered are:

- Individualized Treatment Plans
- Cognitive Behavioral Therapy
 - ✓ Problem Solving
 - ✓ Social Skills
 - ✓ Moral Reasoning
 - ✓ Aggression Replacement
 - ✓ Gang Intervention
 - ✓ Cognitive Behavioral Interventions- Core Youth (CBI-CY)
- Sexual Offender Specific certification in assessment and transition
- Individual and Family Counseling
- Thinking Error Correction
- Substance Abuse Intervention
- Gender Specific Programming
- Academic Instruction through the Toledo Public Schools
- Restorative Practices (community service)
- Reentry Services

Governing Counties:

Lucas County

Part 2 Youth Demographics

Age

CCF Age at Admission									
FY 2025									
Facility	12	13	14	15	16	17	18	19	Total
Lucas	0	0	0	7	11	15	2	2	37

Race

CCF Admissions by Race							
FY 2025							
Facility	White	Black	Hispanic	Asian	Bi-Racial	Other	Total
Lucas	9	24	0	0	4	0	37

Gender

CCF Admissions by Gender			
FY 2025			
Facility	Male	Female	Total
Lucas	22	15	37

Offense

CCF Admissions by Felony Level						
FY 2025						
Facility	Total	F1	F2	F3	F4	F5
Lucas	37	8	9	12	5	3

Lucas County Youth Treatment Center Admissions by County 2025

Lucas	19
Cuyahoga	3
Franklin	5
Lorain	1
Hamilton	2
Mercer	1
Portage	1
Ottawa	1
ODYS Step Down	4
Total Admissions	37

Part 3 Interventions & Treatment

The Lucas County Youth Treatment Center utilizes a cognitive behavioral approach as the basis for interventions. Criminogenic factors are targeted through cognitive restructuring and cognitive behavioral-based group curricula. Residents learn to adopt pro-social attitudes, values, beliefs, and behaviors through receiving rewards for making good choices and getting negative consequences for making poor choices. The use of the Responsible Thinking Process and Perceptual Control Theory teaches residents to manage their behavior and make choices without violating other's rights.

Family Interventions

Families are court-ordered to participate in treatment along with their child and are required to visit at least once a week. Family interventions are based on structural family and system family therapy. Focus is placed on families changing interaction patterns that support pro-social behaviors, attitudes, values, and beliefs. Families collaborate with the assigned Primary Therapist to develop reentry planning. They can choose from various community services to support them as residents' transition out of programming and to support them between 90 to 120 days post-discharge. These services include, Family Functional Therapy (FFT), Multi-Systemic Therapy (MST), Re-entry Advocate through the Youth Advocate Program (YAP), education, alcohol and drug treatment services, and mental health services.

CCF	Family Visitation on Site	Number of Home passes Conducted	Number of Family Sessions Conducted
Lucas	754	72	285

Mental Health & Substance Abuse Treatment

The Resident's mental health and substance abuse needs are identified during the clinical interview during the assessment process. YTC uses the Seven Challenges treatment modality to target substance abuse issues. It is an evidence-based treatment model that is utilized throughout the facility. All residents participate in weekly group sessions; treatment concepts are reinforced through daily interactions with all staff. During the assessment process, youth are administered the GAIN-SS (The Global Appraisal of Individual Needs-Short Screener). This assists in treatment planning to address substance and behavioral health disorders. YTC utilizes a systemic approach in addressing resident's mental health needs through treatment planning involving accurate diagnosis, individual and family education, medication management, appropriate connection and collaboration with private and community mental health professionals, and discharge planning.

Residents at YTC participate in the following cognitive behavioral-based groups: Aggression Replacement Training (Moral Reasoning, Anger Control, and Skill Streaming components), and Advanced Practice skill streaming group, Thinking for a Change, Seven Challenges, gang intervention, and a Boosters group when integrating back into the community. The following information indicates all group sessions conducted at YTC.

CCF	Mental Health Group	Substance Abuse Treatment Group	Individual Mental Health Sessions
Lucas	5222	85	803

Sex Offender & Gender Specific Programming

In addition to the assessment provided to all other offenders, residents placed at YTC for engaging in sexual offending behavior have had a sex offender specific assessment. While in treatment, residents complete the “Pathways: A Guided Workbook for Youth in Treatment,” and participate in group therapies specific to sexual offending. The Lucas County Juvenile Court, of which YTC is a part, has adopted a community protocol that includes residents participating in groups in the community before discharge and as a part of discharge planning. YTC has been recertified through the state of Ohio to provide for assessment and transition for youth placed at YTC for engaging in sexual offending behavior.

Female residents participate in a curriculum adapted from Stephanie Covington’s “VOICES” curriculum. The Girls Circle Curriculum was implemented this fiscal year. The Girls Circle model, a structured support group for girls and youth who identify with female development from 9-18 years, integrates relational theory, resiliency practices, and skills training in a specific format designed to increase positive connection, personal and collective strengths, and competence in girls. Girls Circle is the first gender-responsive program in the country to demonstrate effectiveness in reducing delinquency for girls. According to the Girls Circle Foundation website, this curriculum is “now listed on the [Office of Justice Programs National Criminal Justice Reference Service](#) and the previously available SAMHSA National Registry of Evidence-based Programs” Gender specific programming for males is available and was implemented this fiscal year utilizing the Boys Council curriculum. The Council is a strengths-based group approach for boys and youth who identify with male development to promote their safe and healthy passage through pre-teen and adolescent years.

CCF	Sex Offender Programming	Gender Specific Programming
Lucas	None Placed this Fiscal Year	15 Female Residents Placed this Fiscal Year

Assessments

- ✓ **Ohio Youth Assessment System (OYAS)-Residential:** Measures criminogenic risk and provides a basis for treatment planning and dosage
- ✓ **University of Rhode Island Change Assessment Scale:** Pre-assessment measuring motivation and readiness to participate in treatment based on the change model.
- ✓ **Anger Questionnaire:** Pre and post-assessment of anger and aggression

- ✓ **How I Think:** Pre and post-assessment of pro-criminal attitudes, values, and beliefs
- ✓ **Pride in Delinquency:** Pre and post-assessment of pro-criminal attitudes, values, and beliefs
- ✓ **The Global Appraisal of Individual Needs-Short Screener (GAIN-SS):** Pre-assessment that quickly and accurately identifies youth who have one or more behavioral health disorders.
- ✓ **Childhood Trauma Events Survey:** Pre-assesses degree of exposure to traumatic experiences
- ✓ **Life Events Checklist:** Pre-assesses the degree of exposure to traumatic experiences
- ✓ **Post-Traumatic Stress Disorder Screener:** Used as indicated with symptomatic residents
- ✓ **Juvenile-Sexual Offender Protocol (J-SOAP):** Used where indicated for assessment and transition/reentry for youth who have been adjudicated for sexual offending
- ✓ **Ohio Youth Assessment System (OYAS)-Reentry:** Measures criminogenic risk and provides a basis for reentry treatment planning
- ✓ **Human Trafficking Screener:** Used to screen for victims of trafficking

CCF	OYAS at Admission (#)	OYAS at Discharge (#)
	Total # of Admissions: 37	Total # of Successful Discharges: 21
Lucas	Low: 4 (10%)	Low: 8 (38%)
	Moderate: 14 (38%)	Moderate: 10 (48%)
	High: 15 (41%)	High: 3 (14%)

Average Length of Stay: 193 Days

Average Daily Population: 24

Educational Enhancements

The Toledo Public Schools provide the Lucas County Youth Treatment Center's education program. Educational goals are individualized and classroom instruction is differentiated based on achievement level. Residents also have the opportunity for credit recovery. The Lucas County Juvenile Court also employs an Education Specialist to assist youth, including youth discharging from YTC, in dealing with transitioning back into the receiving school.

High School Credit & GED Enhancement:

CCF	Students Served	Awarded High School Course Credits	Enrolled in GED Program	Earned GED
Lucas	58	138	0	6

Reading/Language/Spelling Enhancement:

CCF	No change in grade level	Improved up to 1/2 grade level	Improved 1/2 to 1 grade level	Improved more than 1 grade level
Lucas	36	0	5	11

Mathematics Enhancements:

CCF	No change in grade level	Improved up to 1/2 grade level	Improved 1/2 up to 1 grade level	Improved more than 1 grade level
Lucas	32	0	7	18

Part 4 Operations

ODYS provides funding and fiscal support for all twelve (12) of the sites for both operating expenses and capital renovation and construction.

Fiscal

CCF	Funded Beds	Total Operating Budget	Per Diem	Non-General Revenue (NSLA)
Lucas	32	\$3,489,361	\$304	\$66,000

CCF	Capital
Lucas	\$348,023

Capital funds were used for the following improvements:

- ✓ Remaining capital funding from previous projects was used to complete bathroom renovations on the four living units. Bathroom and shower floors, and shower walls were upgraded. Bathroom walls and ceilings were painted as well.

Community Corrections Facilities Serious Incident Report for FY 2025										
CCF	Restraint	Suicide Watch	Assault	Sexual	Room Confinement	Medical	AWOL	Other	Drugs	Total
Lucas	Mechanical: n/a physical: 5	13	2	0	# of Incidents:3 Total Minutes: 221	0	0	0	0	23

Summary of serious incidents

- Physical intervention only occurs after all other attempts to de-escalate residents have failed. When doing so, staff utilize the least amount of physical intervention required. This year, there were five restraints involving five different residents. Four of these residents were removed to detention and did not return to YTC. The remaining resident is currently working towards completion.
- Room Confinement Incidents
 - Resident #1 was confined for 122 minutes due to being physically aggressive towards another resident by attempting to go into that resident's sleeping room. Resident was confined in his sleeping room until removed to JDC by sheriff's deputies and later was committed to DYS.

- Resident #2 was confined for 36 minutes due to unsafe behaviors including grabbing the phone and calling home to let people know he was going to get removed, then moving towards staff in a threatening manner. Staff used physical intervention skills to move the resident to room. This resident was confined until being removed to JDC by sheriff's deputies and was later committed to DYS.
- Resident #3 was confined for a total of one hour and 63 minutes due to assaulting a staff member. Youth was confined until being removed to JDC. This youth did not return and was later committed to DYS.

➤ Medical Incidents

- There were no serious medical incidents in FY2024

Part 5 Facility Highlights FY 2025

- ✓ Trend: 79% of residents placed score moderate or high on the OYAS upon admission
- ✓ Trend: 46% of residents were placed on an F1 or F2 offense
- ✓ Continued partnership with The Ridge Project, a faith-based organization to provide: (1) TYRO R.O.P. (Rites of Passage) as part of the health curriculum. It teaches goal setting, leadership development, drug/alcohol abuse resistance, and sexual risk avoidance.
- ✓ 6 residents earned their GED while at YTC
- ✓ 6 Residents graduated from High School while at YTC
- ✓ There was a total of 138 high school credits awarded
- ✓ Included Trauma as part of performance measures
- ✓ Started use of PREP curriculum through Ohio Department of Health

Part 6 FY 2025 Quality of Life Activities

- Music lessons, choir, and concerts in collaboration with the Toledo Symphony
- Resident of the month celebration
- Art instruction from Toledo Arts Commission
- Black History Month Celebration
- Hispanic Heritage Month Celebration
- Unit decorating contests for holidays (Christmas, Halloween, and OSU Vs. U of M Weekend)
- Pet Bull Project presentations
- Community speakers throughout the year
- Cinco De Mayo celebration
- Monthly bible Study
- School Open House
- Weekly spiritual enrichment
- Aramark IN2Work program

Part 7 CCF Initiatives for FY 2025

- Developing programs to pull usable data that tells the story of YTC's success
- Expansion of the outdoor garden project
- Start Apprenticeship Readiness Program through Toledo Public Schools
- Start Teacher's Pet program through Pet Bull Project
- Residents return to work and school outside of YTC prior to release